



Dr. Jennifer Ross, *President*  
Jenny Stepp, *Vice President*  
Lauri Perdue, *Secretary/Treasurer,*  
*Public Member*  
Dr. Steve Nicholas, *Member*  
Dr. John Nixon, *Member*  
Marta Wilson, *Member*  
Dr. Sheldon Jacobs, *Member*  
Sara Pelton, *Member*

**AGENDA**  
**FRIDAY, FEBRUARY 28, 2025 at 9:00AM**

**Teleconference**

**Nevada Board of Examiners**  
**For Marriage & Family Therapists and Clinical Professional Counselors**  
500 N. Rainbow Boulevard, Suite 201  
Las Vegas, NV 89107

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**Please Note:** The Board may (a) address agenda items out of sequence to accommodate persons appearing before the Board or to aid the efficiency or effectiveness of the meeting; (b) combine agenda items for consideration by the public body; and (c) pull or remove items from the agenda at any time. The Board may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person. (NRS 241.020, NRS 241.030).

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**Action by the Board on any item may be to approve, deny, amend, or table**

1. Call to Order, Roll Call, Confirmation of Quorum. Meeting called to order at 9:01 AM.
  - Board members present: Sara Pelton, Marta Wilson, Jennifer Ross, John Nixon (arrived 9:03am), Lauri Perdue (left at 10:24am), Jenny Stepp, Sheldon Jacobs
  - Board members not present: Steve Nicholas
  - Staff present: Joelle McNutt, Stephanie Steinhiser, Senior Deputy Attorney General Henna Rasul,
  - Members of the public: Hal Taylor, Chelsea Baca, Alyssa Christal, Mary Martin, Jennifer Leach, Adrienne Renwick, Amanda Henderson, Keyahnah Anderson, Mendy Elliott (Flynn Giudici Government Affairs), Donia Davis, Lori Kearse, Matthew Kelly, Vivian Vo

***Public comment is welcomed by the Board. Persons wishing to provide public comments remotely may access the meeting by telephone at (253) 215-8782 or through the electronic link posted on the agenda. Public comment will be limited to three (3) minutes per person and comments based on viewpoint will not be restricted. A public comment time will be available prior to any action items on the agenda and on any matter not specifically included on the agenda prior to adjournment of the meeting. At the discretion of the President, additional public comment may be heard when that item is reached. The President may allow additional time to be given a speaker as time allows and at his/her sole discretion. (NRS 241.020, NRS 241.030) Prior to the commencement and conclusion of a contested case or a quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment. (NRS 233B.126)***

2. Public Comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

- No public comment.

### 3. Legislative Updates (Advisement)

- Joelle: The Counseling Compact bill was presented to the Committee on Commerce and Labor, and I provided the letter of support from the Board and testimony. CSG was also there to answer questions from the Committee. I know the Board's support was contingent on a jurisprudence exam to be included in and that requirement was included in the language presented. There was an amendment presented in conjunction with AB196 by one of our licensees to change our scope of practice to include psychometric testing. Mendy was there and spoke on our behalf as neutral as this had not come before the Board for discussion.
- Jenny: I watched the replay for the presentation of the compact bill and was also taken aback by the proposed amendment. This legislative session is going to be interesting.
- Jennifer: If that amendment is considered, we would have to look at our academic requirements for licensure because we don't currently require rigorous training in psychometrics.
- Sheldon: I would say a big piece of this would also be training.
- Mendy Elliott: We wanted to make sure we went on record that the Board didn't have the opportunity to discuss it.
- Jennifer: When do they vote on AB163?
- Mendy Elliott: First house passage is April 11<sup>th</sup>.
- Jennifer: What about the Board reform bill?
- Mendy Elliott: We might not see a bill until the first part of April. The five omnibus bills that are the Governor's priorities have not dropped yet.
- John: I want to make sure that the potential psychotherapy bill is not going to take our ability to practice psychotherapy away.
- Mendy Elliott: They are trying to create a new behavioral health and wellness practitioner license. If there are additional bills that you would like me to track, just let Joelle know.

### 4. Discussion, recommendation, and possible action regarding review and approval of minutes from the January 17, 2025, meeting (For possible action)

- Motion to approve minutes from the January 17th meeting: 1st Jenny, 2nd Sheldon; No abstentions; Motion approved unanimously.

5. Review/Decision regarding the following applicants who have petitioned the Board for approval of prior experience hours from out-of-state: (For possible action)

| Applicant   | Total Number of Hours | Prior Experience Form | State Verified Hours | Letter from Previous Supervisor |
|-------------|-----------------------|-----------------------|----------------------|---------------------------------|
| Mary Martin | 1500                  | Yes                   | No                   | Yes                             |
| Ariel Cohen | 951.69                | Yes                   | Yes                  | Yes                             |

- Joelle: Both applicants are on the call today. The Board requested an additional letter from Ariel from her supervisor at CBEM and she has provided that.
  - Jenny: Mary, I see here on your forms that you have crossed out hours because they were over the maximum allowable.
  - Mary Martin: I listed all hours that I had completed, and Joelle let me know that there were maximums on specific categories.
  - John: The idea that if anything is questionable, it's best not to try and push it through.
  - Mary Martin: I understand.
  - Sara: I had a question about private pay evaluations. What are those?
  - Mary Martin: We had some clients that needed evaluations done for family court or if they were going to treatment somewhere else. They paid out of pocket for those.
  - Sara: Were the treatment plans face-to-face with clients too?
  - Mary Martin: Yes.
  - Jennifer: Are there any questions about the supplemental information that we have from Ariel?
  - Marta: I see that the documents provided separate out group therapy from direct hours. Can Ariel show us what were actually group therapy hours?
  - Ariel Cohen: In California, we use a system called Track Your Hours and there was a section specifically for group therapy. So, they were tracked separately.
  - Motion to accept the hours for Mary Martin and Ariel Cohen: 1st John, 2<sup>nd</sup> Sara; No abstentions; Motion approved unanimously.
6. Review, discussion, and possible action regarding review of financial statements 2nd Quarter FY25 ending December 31, 2024 (For discussion/possible action) – Joelle McNutt
- Motion to approve financial statements 2nd Quarter FY25 ending December 31, 2025: 1st Jennifer, 2nd Sheldon; No abstentions; Motion approved unanimously.
7. Discussion and possible action regarding the Board's position on SB78 (Board reform bill) and it's impact of children and families (For discussion/possible action) – Joelle McNutt

- John: I think out previous discussions focused on protection of the public, regulation of the license and the concern about losing the authority to regulate the license. I would reiterate those concerns.
  - Jenny: I'm concerned about this bill and the impact it would have on the public, and in particular, women, children and marginalized communities. I'm concerned that the appropriate stakeholders wouldn't have a seat at the table. There is also a possibility that people would potentially lose their jobs and that is a concern about employment and how that would impact Nevada families.
  - John: I think a reduction in workforce that could potentially come out of this would hurt response times for people that really need help.
  - Sheldon: There are other states that have composite Boards, like Arizona, that work really well. John, I know that you are licensed in Arizona. What works well there?
  - John: There was an elimination of duplication at an administrative level and the superboard is a thin entity where the credentialing committees are decision-making entities.
  - Marta: I'm concerned about the nuances within scope of practice and with the specific academic preparation with each license type. I'm concerned about disciplinary action and the Codes of Ethics.
  - Jennifer: Regarding the potential inefficiencies, we are looking at legislation to put one of the licenses we regulate into the counseling compact. We have social workers entering their own compact. We have psychologists in a compact. This will impact multiple licenses and tens of thousands of licensees. I'm concerned that we will have a new structure operating within a new structure. I think about the trickle-down effect to our licensees and who's available to do what in service to children and families. There are 52 weeks in a year and that is why the industry average is 100 hours because that represents one hour per week. In 40 out of 50 states, the requirement is 100 clinical supervision. I think the intention is that it should be accomplished in around two years.
8. Discussion and possible action regarding the Board's position on why 300 hours of supervision are required for full licensure pursuant to NAC 641A.146 (For discussion/possible action) – Joelle McNutt
- Matthew Kelly: Thank you for your time and letting me speak today. It is a hardship doing 300 hours of supervision. It represents a severe financial hardship because the cost of supervision is \$30,000.00 and that is after the expense of undergrad and grad school. Oftentimes supervision is provided by a supervisor in a workplace. I know that I wouldn't have been able to afford it if it wasn't for that. At the same time, I'm having to pay out of pocket for additional supervision hours from different places. I'll say that it is a strain on families. It increases the time to attain full licensure by a whole year, which adds to further delays in earning potential and it reduces the amount of fully licensed therapists available in a state that needs therapists. If the goal is providing a high standard, we have to find a reasonable medium. Ten out of 50 states require 200 hours of supervision. I would argue that that requiring 300 hours of supervision is an extravagant increase which goes against the industry standard.
  - Jennifer: Thanks for your thoughts. As a board, in one way or another, we frequently have conversations about how we strike the balance between serving our primary role of protecting the public while also being mindful of our workforce and accessibility. It's how we landed on what is a very open reciprocity law that makes it very easy for people to come over and get licensed. And as a primary supervisor myself, it's so important that we have a level of oversight that allows us, as a

Board, to know that we are sending people out into the field who are responsible, accountable, knowledgeable and ethical.

- John: You mentioned supervision within an agency such as the site supervisor. So that would be clean from an ethical standpoint, from a counseling ethics standpoint, which mirrored psychology, although counseling is more robust about dual relationship where your supervisor is your employee, but also your supervisor. So, they're your subordinate, in terms of you're paying them, but also your supervisor. But as we went to be able to be licensed in all 50 states, that had to be softened. That's why it's softened because we have such as Nevada where paying for supervision is not seen by MFTs as a conflict of interest. If you want to work in Nevada, you end up paying yourself for supervision because we do not have the community mental health structure to provide institutional supervision and to count that toward licensure, it just wasn't set up that way. So a lot of what you're seeing is simply based on legacy, but I think you have raised some points that we can't resolve right now, but I think legitimately, are points to discuss for the future to reevaluate the number of total hours and the economic impact on the candidate. I think you do make some good points.
- Marta: From my experience, it used to be a lot harder to get your direct hours and the number of individuals that completed their internship was a lot less than it is now. You also had to take and pass the licensing exam first. Now, people are extending their internships because they are taking the test multiple times. I think there are a lot of variables when it comes to why we have more hours. I have interns who may have a good understanding and foundation of ethics and don't require as much from me from an ethical place, but others that have even stayed in supervision longer because they don't feel ready to be out there on their own. So, I think it is kind of an individual thing with each intern that we're supervising and this seems to have been something that has worked for us so far. I have concerns about lowering it only because I've seen more disciplines that have been happening in the last three years. I think for some of us, it's our way of giving back to the profession by keeping our rates very reasonable and adjusting them according to the financial hardships of what our interns are going through.
- Jennifer: Nevada did a survey not too long ago. There were around 80 data points on folks reporting what they paid for supervision. Depending on who your supervisor is, that definitely creates a huge difference in what somebody's paying for those supervision hours.
- Sheldon: Thank you for bringing this to the Board. I came from California. I've been licensed in the state for over 13 years now. One of the things that I ended up doing was working for the county because my supervision was going to be free. It was part of the package deal. I was able to receive really good supervision during my time there but that's not the case for many interns. I think there's other things that I think we do need to take a closer look at. The costs associated with this profession in general are increasing, for example, the costs for attending conferences and the cost for registering for the exam.
- Matthew Kelly: You hear it all the time. We need more mental health therapists. The ethical issue blows my mind. You take an ethics course, you get through there, you read the state's ethical codes, you read the National Ethical Codes, you sit with a supervisor for 200 hours and you go out there and you do something crazy. That's on that individual.
- Sara: I'm hoping I can offer a little bit of a reframe. I pulled up the MFT core competencies. They are quite extensive. So, if we think about 10% of your internship hours offering that support as you develop those core competencies. I'm not unsympathetic. One thing is a board we could start

looking at is those 500 hours you can get up to 500 hours at university. Those are with a hundred hours of supervision that occur that don't get counted. That might be something that we could talk about in our further discussion as we talk about adding an additional license too.

- Jennifer: So clearly, we have more conversation that can be had about this. And I know from being a part of this board and listening to my colleagues talk over the years, one of the things that I feel very proud of is the rigor with which we work to protect the public. I feel strongly about not overcharging for supervision, and I'm not completely opposed to looking at the number of supervision hours or the ratio of supervision hours, but I'm certainly very cautious about not watering down what the expectations are, because to your point Matthew, of someone that takes an ethics class and they are responsible for knowing what the laws say and how that applies to their profession. And if they mess it up, it's on them. But during internship, it's not on them. It's on me too. As a primary supervisor, my license, my livelihood is on the line when I'm overseeing the folks that I supervise. And so, if we also want to retain supervisors, then I think it's also important to note that there's a responsibility there too, to make sure that they get the time that they need to make sure that the folks that they're signing off on are truly ready to enter this profession and do good, competent, safe, ethical work. So, it is a balance that I think is tough to strike. I would like to continue the discussion about how at whatever point we came to 300 and if that's worth reevaluating, but not speaking as Board Chair, but speaking as Jen, the supervisor, I really, really don't want to water it down too much. Looking at some of the complaints we've come through and looking at some of the disciplinary complaints that have been interns and not licensed folks, that scares me.
- Matthew Kelly: I've heard this repeatedly, "whenever I get licensed, I'm going to go on and be a supervisor". The interns have to have a supervisor in order to complete the profession. I know that a lot of you are saying, oh, well, we're very ethical and we don't charge very much, and we're trying to be nice to the interns that are coming through, but at the end of the day, it's a business. I'm hearing interns saying, "I had to go through this thing where I just had to pay my way. Well, whenever I get through, I'm going to push through and become supervisor so I can get interns under me because it's a guaranteed stream at that point".
- Jennifer: That's an interesting perspective, and just on a human level, I'm trying not to, I have some feelings about the way that you delivered that because it doesn't correlate with a lot of the supervisors that I know. Certainly, I'm sure there are people who are abusing the system, but most supervisors could make much more in their clinical practice than they do providing supervision. It's an honor and a privilege and it comes with our own investment in time and training to become a supervisor and taking on the liability of overseeing somebody else's license. It saddens me a bit to hear you talk about it that way. There's a spectrum of people out there doing the work just as there's a spectrum of people who are providing therapy. I think some folks are sorely overcharging for the therapy services that they're providing as well. I'm not really sure what else to say about this.
- Jenny: Just a reminder that someone can't become a supervisor right after they get licensed. There's a whole process to that. Take it with a grain of salt when some of your peers are saying, oh, I'm going to go and do this. It's not going to work like that. There is a process, and you have to be licensed for a certain amount of time. I think we can and should keep this in consideration when the time comes and if this Board is still meeting in this capacity, the other element that we have to consider right now too. So, appreciate your feedback and I'm open to keeping this on the table as long as we're able to.

9. Review, discussion and possible action regarding new license type for registered trainees and proposed legislation for social work (For discussion/possible action) – Dr. Jennifer Ross

- Jennifer: I'm hoping that I'm just hoping to revisit that because from a workforce development standpoint, I think that it could be incredibly helpful to have registered trainees that then would be eligible to be paid during their student internships and to help some of the placement sites actually be able to provide paid opportunities to student interns.
- Sheldon: I'm glad we're talking about this because it has been a real point of contention for me and a lot of my colleagues because I feel like over the last few years it has been less and less opportunities for licensed interns to have opportunities where they are at sites where they're able to get paid and to do the work. A lot of my colleagues have to take on two, three jobs in order to fulfill the supervision component as well as their hours. And I think it's a real problem because I think what it does is it prolongs that process in terms of being able to get license if you've got a family, it changes things very quickly. So, what I'm seeing and hearing from a lot of licensed interns in particular is that is just the burnout, the stress, the burden that comes with all of this.
- John: The problem with Nevada is the number of opportunities. So, students oftentimes aren't able to graduate on time because they're not able to get their hours because there are few agencies that only will use them for a self-pay, like a reduced fee to see an intern or pro bono because they can't use it for insurance. So, by having registration then and then pursuing a provision, like psychology trainees have to join them on for Medicaid, that would open up then the agencies that are Medicaid agencies to take interns and to open those opportunities to academic interns and to be able to get their hours and graduate on time and the potential then to be paid for their internship.
- Jennifer: I connected with the Board Chair in Ohio at a training and part of the way their provision works is that the trainee registration extends up to six months following graduation. What this could allow in terms of workforce and continuity of care is that there wouldn't have to necessarily be that gap for a student who did elect to do a registration. They could continue working under that registration until they get their transcripts, until they get their official internship license. And so, then they could continue the work that they're doing with clients as opposed to having to say, "I have to stop now, I'm graduating and come find me when I land in a job". I think that's an important consideration as well.
- Sheldon: So, looking at it from the public sector, there's usually a cutoff. So usually when you get hired, you have a timeframe. For some entities it's two years, some it's three years to be fully licensed in order to continue to have that job. What I've seen is a lot of people get fired because they didn't meet that requirement because they weren't able to pass their test or whatever the case may be. So, they ended up losing that job. They weren't able to get licensed within that timeframe. If we changed the way the license operates, I think that could also potentially address that issue as well. It would be worth thinking about what that would look like.
- Jenny: Is there legislation for this session that would create this for social work?
- Joelle: Yes, I believe there is. I will check with Mendy on that.
- Jenny: My next question is the timeline. If everybody was on board and we want to move forward in this, is it even possible to do that in this timeframe? Or are we looking at potentially the next

legislative session? And then I'm wondering where is the Board? What's our status at that time? So that's my thought process and if anybody has some input on that, that's what I want to understand.

- Joelle: It is my understanding that we need a bill because it is not a current license type in our practice act. We would need to act on this and inquire about being included in the possible legislation already put forth involving social work. If we were able to do that, we could then write regulations.
- Jennifer: I think it's clear that I really wish that we could make this happen, in part just from my experiences on campus. So, I've seen some agencies charge almost full rates for their interns and then not pay them at all. I've seen them charge full rates for interns and then pay them a very nominal fee. I've seen some sites who have phenomenal clinicians say, we don't have the capacity to offer any paid internships because we're a nonprofit and we're just barely paying our people as it is. And so then our students don't have an opportunity to learn from those phenomenal professionals. But I've also seen counseling programs, and one of the programs that I oversee as well, try to find private donors, state funding, or federal grants. So now there's a lot of programs competing for the same pool of money to try to financially support their students in practicum and internship. Those funds I think are going to run thin. I think they're already running thin. And depending on what happens with federal funding for things like what we're talking about, I don't know that the grants are going to be there necessarily. And so again, backing up with that workforce development, it is not always sustainable for people to complete their practicum and internship and pay for grad school and try to devote 20 hours a week to an unpaid internship and maintain a full-time job or multiple jobs. And so I think this could really be helpful from a retention perspective for our grad students. And on the other side of that, I fully recognize that it's a big haul for us as a board in defining some of those regs and for the Board office, knowing that it does restructure what we're asking of them. And that's not to be taken lightly as well.
- Jenny: Can we even do this right now? Can we open this up to discussion and conversation? Are we too late? Are we on time? So this is what I'm not clear on and don't know.
- Sheldon: Those are my thoughts too.
- Sara: I have two different thoughts. So one part of me wants the social workers to get this going, iron out all of the ripple effects that would eventually come from this before we make a move on it. And the other part of me is thinking about continuity of care. I think if we do end up as a super board, there's going to be a lot of fairness things that happen that we could be getting ahead of something by going for it now as well.
- Joelle: The BDR number is 54-352. So there's no language here surrounding this, so we'll just have to watch to see if it even comes to fruition. I don't know. It was from the Joint Interim Standing Committee on Health and Human Services. So there isn't any language to tack onto yet, but I will ask to ask Mindy to follow this one or just see what her thoughts are on this too.
- Marta: I think it's worth pursuing. I'm with Sara on the continuity of care. I've seen a lot where some clients have that therapeutic alliance going on when they're the student in their practicum and internships from their university, and then that literally stops because they cannot continue to see somebody until everything gets set up at the postgraduate licensing level. And so I like the idea of that continuity of care not getting interrupted.



- Motion to pursue getting more information to be included on BDR 54-352 creating a new license type for students: 1<sup>st</sup> Marta, 2<sup>nd</sup> John; No abstentions; Motion approved.

#### 10. Review, discussion, and possible action to consider changing regulations to lower fees (For discussion/possible action) – Sara Pelton

- Sara: The fee that I'm most concerned about today is that extension fee for the interns at the three year mark. It's \$150.00. All it requires is a one-page form and a date change that puts out the license expiration for three more years. The \$150.00 seems excessive to me because a lot of people can be done in three years. I was done two weeks after the three years, and back then we didn't have an extension fee. Also the interns who have family leaves, have babies, maternity, paternity leave, family medical leave, I think that puts them in a position of having to pay more than maybe another intern would who could finish in three years. So I just wanted to look at that one.
- Jenny: I do like your point, and I remember I was someone I needed an extension and it was more of a cost. I'd be okay looking at that fee and seeing if we have wiggle room. Again, the same logistic linear question I have, do we have the ability to open up the regs and make these changes right now?
- Joelle: Our fees are written into our statutes, and I think we're at the top end of all those things. So decreasing something would not be a problem. Increasing it beyond what it is right now would be an issue that would require a bill, but this would just require a regulation change.
- Sara: How many extensions do we get in a year? How many does it affect?
- Joelle: Our operating budget for this year is \$17,400.00 in extension fees. So that is 116 individuals. So depending on what you want to make it would be an impact.
- Sara: How long does it take folks at the office to deal with that? Does it take a significant amount of time?
- Joelle: No, just the time it takes to process the payment.
- Sara: I'll throw a number out. How about \$60.00?
- Joelle: Our registration fee is \$60.00 and that's for the cost of issuing a license. So that tracks with your line of thinking. So if what I'm doing is processing a piece of paper and issuing an updated license, that makes sense to me for it to be \$60.00.
- Marta: I really like the idea of reducing it and \$60.00 seems to be a good number. I think sometimes some of these things happen because we have gone from paper to paperless and things are so much quicker. In the future, if it would need to go back up, we could make it go back up. But it just seems rational to me that this is a place that we can give back to the interns and it would be nice.
- Motion to examine internship extension fees during our next review of the regulations: 1<sup>st</sup> Jennifer, 2<sup>nd</sup> Sara; No abstentions; Motion approved.

#### 11. Report from President (Advisement)

- Jennifer: No report.

#### 12. Report from Treasurer (Advisement)

- Joelle: Lauri is not here. No report.

### 13. Report from Executive Director (Advisement)

- Joelle: Since Lauri is not here, I will add this as part of my report. We had a security incident or breach at the Board office. The cleaning company, provided by the property management, allowed an unauthorized person on premises. That person stole business checks. Following this incident, I will make sure that our SOPs are updated to prevent this from happening in the future. I have filed a police report. We have recovered all missing funds.
- Jennifer: I would've never anticipated that a cleaning company hired by the state of Nevada would violate whatever contract they have as a state contractor by bringing in somebody who's not supposed to be there. Just for the rest of you to know that Joelle was working on this late into Friday and was so quick to act and so thorough in her response. I think that you went above and beyond to make sure that all considerations were made.
- Sheldon: I know that unfortunately these things happen and there's people out there that do commit crimes, and it's really unfortunate all the way around. I hate that this happened because obviously there's a violation and with that a level of trauma that comes with that for sure. So I just want you to know that we are here for you.
- Joelle: Thank you. I will move on from this topic now. We finally did get a signed contract from the Governor's Finance Office for legislative services. That is great. As of Monday, March 3<sup>rd</sup>, we are required to use Business and Industry letterhead on all outgoing correspondence. There was also follow-up from the Governor's office on our compliance with the Governor's Executive Order 2023-003. I did respond to that inquiry by outlining the process we followed and the regulations we removed. There was another meeting called by the Department of Business and Industry where we were notified that they are going to require that a monthly profit and loss be completed each month and sent to them. There have been some emails requesting our last audited financial statements and the balance in our reserve account. I have given them everything they have asked for and all the information they requested. I did change the letterhead and I am prepared to comply with the profit and loss every month. You have in your documents the productivity spreadsheet so you know what the Board activity has been.

### 14. Report from Senior Deputy Attorney General Henna Rasul (Advisement)

- Henna: No report.

### 15. Discussion regarding future agenda items and possible future meeting dates

- Joelle: We will potentially have a disciplinary hearing for the next meeting, so I'd like to reserve two full days for that. I will send out a poll with potential dates and you can all vote.

### 16. Board member comments

- Marta: So just in light of the new presidential directions and their impacts on our profession, I am a member of AAMFT and they've been sending out information to MFTs who are a part of AAMFT and their support of DEI and what they want to do in the future. They've created a list of what they have done and the direction that they're going. I'd be willing to forward that information on to Joelle you she can pass it along.

## 17. Public comment

No vote may be taken upon a matter raised during a period devoted to public comment until the matter itself has been specifically included on an agenda as an item upon which action may be taken. (NRS 241.020)

- Alyssa Christal: Just wanted to say thank you all. This is my first opportunity to join a Board meeting, and it was quite informative. I had no idea you guys met for this long. I wanted to say thank you to Joelle and all the work that she's doing. It's very evident that she's an absolutely invaluable asset to our community and how tirelessly and how much she works and all of you as well. Just pointing out what she was saying and her emotions that she was showing for what happened at the Board office and just wanted to extend the comfort and care I can with that.
- Lori Kearse: I just want to say thank you to Joelle and her team for their professionalism and for helping me to maneuver through my MFT extension. as the barriers, the test. But I want to thank you so much. Joelle, thank you again and thank the Board for taking a look at these very serious topics and issues and putting time and effort into them.

## 18. Adjournment

- The meeting was adjourned at 12:47 PM.